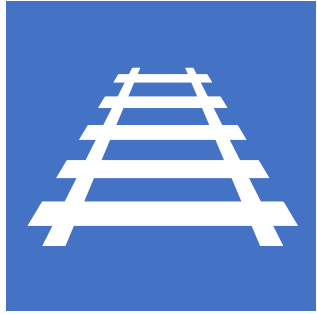


Teaching and Learning Curriculum (TLC) Program

Track 1 and Track 2 Overview

Kristen Longstreth, PharmD, BCPS
Program Director, Teaching and Learning Curriculum



Two Tracks of the TLC Program – Description

Track 1

“Introduction to Teaching & Learning”

Designed for Residents with
little to no teaching experience
and/or
an interest in gaining foundational
knowledge and skills
in teaching and learning

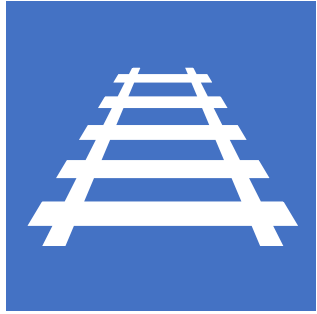
Open to all participants

Track 2

“Exploring a Career in Academic Pharmacy”

Designed for Residents with
some teaching experience
and/or
an interest in exploring an
academic career path

Limited based on available
teaching opportunities and submission of
Resident letter of interest



Two Tracks of the TLC Program - Requirements

Track 1

“Introduction to Teaching & Learning”

- Five required modules
- Personal teaching philosophy
- Electronic teaching portfolio
- NEOMED Preceptor Training Programs
- Experiential teaching at the residency site
 - Teaching at NEOMED

Track 2

“Exploring a Career in Academic Pharmacy”

- Six required modules
- Personal teaching philosophy
- Electronic teaching portfolio
- NEOMED Preceptor Training Programs
- Experiential teaching at the residency site
 - Teaching at NEOMED



Two Tracks of the TLC Program – Example NEOMED Teaching Activities

Track 1

“Introduction to Teaching & Learning”

- Assessment activities and grading
 - Small group teaching
 - Tutoring activities
- Large group lectures are optional (and based on availability)

Track 2

“Exploring a Career in Academic Pharmacy”

- Assessment activities and grading
 - Small group teaching
 - Tutoring activities
- Large group lectures are required

Teaching assignments may or may not be in the resident’s area of interest and will be randomly assigned.

Residents will also participate in experiential teaching (APPE and/or IPPE).



Two Tracks of the TLC Program – Example Teaching Workload for Year

TLC Track	Teaching Activity Category	Number of Teaching <u>Activities</u> Assigned to Each Resident per <u>Year</u>
1 & 2	Assessment activities and grading Small group teaching	~ 8-10
1 & 2	Tutoring activities	1
2	Large group lectures (may include pre-recorded video lectures and lectures co-taught with faculty members)	~2-3

Opportunities to volunteer for additional teaching may occur during the academic year.

Resident Teaching Assignment Workload

- **Fall semester teaching assignments** will be distributed on or before the July TLC meeting
- **Spring semester teaching assignments** will be made once Spring course schedules are finalized (usually early November)

Teaching Advisors

- Required for both Track 1 and Track 2 participants
- **Track 1:** Resident's program director or a preceptor in the residency program
- **Track 2:** Resident's program director or a preceptor in the residency program
 - **Teaching advisor with a current faculty position or a history of teaching experience is recommended**
 - **Residents without a faculty teaching advisor: College of Pharmacy faculty Course Directors (and Co-Course Directors) will assist and serve as a resource for Track 2 lecture and assessment preparation and feedback**

Preparation for Track 2 Large Group Lectures

Large Group Lecture Teaching Activity Assignment Timeline

Time Period	Activity
8 to 12 weeks prior to teaching	Review session logistics (e.g., date, time, learner level, topic)
6 to 8 weeks prior to teaching	Review of Resident learning objectives and teaching session outline; learning objectives and outline may be sent to NEOMED course director for review
4 to 6 weeks prior to teaching	Review of Resident draft teaching materials and assessment items (e.g., quiz or examination questions)
3 to 4 weeks prior to teaching	Review of Resident final assessment items (e.g., quiz or examination questions); assessment items are sent to NEOMED course director at least 3 weeks prior to the assessment for review and potential revision ¹
1 to 3 weeks prior to teaching	Review of Resident final teaching materials; teaching materials are sent to NEOMED course director at least 1 week prior to lecture delivery (if obtaining course director/co-director feedback, teaching materials must be sent 3 weeks prior to teaching for review and potential revision) ¹
Within 1 week after teaching	Review of Resident teaching evaluations (self, student, and advisor/faculty)

¹ Note that teaching materials and assessment items may be required sooner; check with the course director for details and revise the timeline above as needed.

Track 2 Letter of Interest

- Limited availability based on teaching opportunities
- Discuss track decision with your Residency Program Director
- Submit a letter of interest (1 page) for Track 2 only
- Email to Kristen Longstreth (klongstreth@neomed.edu) by **July 15th**

Questions...

klongstreth@neomed.edu

